

Kelly L. Hill, PhD

EDUCATION

Ph.D	University of Alabama at Birmingham, Birmingham, Alabama Major: Early Childhood Education Area of Emphasis: Literacy and English Language Learners Dissertation: <i>Exploring RTI Reading Intervention for Hispanic English Learning Kindergarten Students in Central Alabama: A Mixed Methods Study</i> Dissertation Committee: Drs. Lynn Kirkland, MaryAnn Manning, Sherry Parrish, Fran Perkins, and Susan Seay Defended: 10/25/2013	12/13
Ed. S	University of Alabama at Birmingham, Birmingham, Alabama Major: Early Childhood Education	08/11
M.S.	University of Alabama at Birmingham, Birmingham, Alabama Major: Teaching English as a Second or Other Language	05/08
B.S.	University of Alabama at Birmingham, Birmingham, Alabama Major: Elementary and Early Childhood Education	12/02

CERTIFICATIONS

Alabama State Department of Education – Current Certifications

Class AA Early Childhood Education
Class A Teaching English to Speakers of Other Language, P-12
Class B Elementary and Early Childhood Education

National Board of Professional Teaching Standards

Early Childhood Generalist

Highly Qualified Subject Areas

Early Childhood Education, P-3
Elementary Education, K-6
English as a Second Language, P-12
Reading, K-12

PROFESSIONAL EXPERIENCE

University Experiences:

University of Alabama at Birmingham (2015 – present)

Birmingham, Alabama

Assistant Professor
School of Education, Curriculum & Instruction, ESL

Courses:

EESL 630 – *Methods and Materials for Teaching ESL*
EESL 640 – *Reading and Writing in ESL*
EESL 690 – *Internship in ESL, P-12*
EDC 720 – *Problems and Issues in Education: Advocacy*

Co-Director, MaryAnn Manning Family Literacy Center

ESL Grant Manager for Etowah EDGE

Auburn University (2014-2015)

Auburn, Alabama

Assistant Clinical Professor of English as a Second or Other Language and
Early Childhood Education
College of Education, Curriculum & Teaching

Courses:

CTRD 3000 – *Foundations of Language and Literacy Instruction I*
CTRD 3013 – *Foundations of Language and Literacy Instruction II*
CTRD 5003/6000/6006 – *Literacy and Inquiry in the Content Area*
CTEC 4200 – *The Constructivist Teacher, Strategies and Techniques*
CTEC 4912 – *Practicum in Early Childhood Education*

University of Alabama at Birmingham (2011 – 2014)

Birmingham, Alabama

Adjunct Instructor
School of Education, Curriculum & Instruction

Courses:

EEC 674 - *Language Development*
EDU 500/600/700 - *Education as a Profession*
EDR 442/551 – *Reading in Content Areas*
EESL 689 - *Internship Seminar In ESL N-12*
EESL 620 - *Special Topics in Teaching English as a Second Language –
Teaching English Language Learners in the Mainstream Classroom*

K-12 Experience:

Shelby County Board of Education

Columbiana, Alabama

Inverness Elementary

Literacy Coach (2012-2014)

Designed professional development seminars for K-5 teachers, led district level professional development, wrote curriculum guides for the district, obtained funding for teachers to attend outside professional development workshops,

observed literacy instruction in K-3 classrooms, modeled literacy lessons for K-3 teachers, served on multiple school leadership committees, instructed small group reading lessons for K-3 students

Kindergarten Teacher (2004-2012)

Taught all subjects in self-contained kindergarten classroom, lead book studies and professional development seminars for K-3 teachers on both reading and math, served on multiple school leadership committees, mentored new kindergarten teachers, served as a cooperating teacher for university student teacher interns, provided parent education workshops

Oak Mountain Area ESL Summer Program

Site Administrator (2011-2014)

Supervised staff of 17-24 teachers and interns for intensive summer program for English Learners, organized parent engagement opportunities during the program

Teacher (2006-2010)

Created lesson plans for 2 week intensive summer program for English Learners entering kindergarten and first grade, provided opportunities for parent involvement during the program

Chilton County Board of Education (2003-2004)

Clanton, Alabama

Jemison Elementary, 3rd Grade Teacher

Walker County Board of Education (2003)

Jasper, Alabama

Sumiton Elementary and Middle School, 3rd Grade Reading Interventionist

RESEARCH AND SCHOLARSHIP

Articles

Hill, K. (2015). Misguided intervention: – RTI for emergent bilingual students in kindergarten. *MidSouth Literacy Journal*, 1(1), 13-28.

Hill, K. (2015). Nonfiction writing: Using authors' craft to inspire young writers. *The Reading Paradigm*, 9(1), 21-25.

Hill, K. (2012). Empowering families & supporting students through family education workshops. *Association for Childhood Education International: Focus on Pre-K & K*, 25(2), 5-8.

Hill, K. (2012). Why the history of early childhood education is important for teacher education programs: Reflections of a doctoral student. *Association for Childhood Education International: Focus on Teacher Education*, 12(1), 14-15.

Research

Hill, K. & McIlwain, M.J. (2016). Running Record Considerations for Emergent Bilingual

Learners (IRB approved).

Hill, K. (2013). Exploring RTI Reading Intervention for Hispanic English Learning Kindergarten Students in Central Alabama: A Mixed Methods Study.

Grant Writing

Project Impact-PD (OELA Grant, pending)

Project PREPARE (OELA Grant, pending)

Project SUCCESS (OELA Grant, pending)

Professional Presentations (2008- present)

National and International Level

Brown, J., Burchette, J. & Hill, K., (2016, April). *Assessing our Assessments for EB learners: Academic Interest-Section Session*. International TESOL Conference: Baltimore, Maryland.

Hill, K. (2015, July). *Exploring RTI Reading Interventions for Kindergarten English Learners in Central Alabama: A Mixed Methods Study*. International Literacy Association Conference: St. Louis, Missouri.

Broady, C., Harrison, J., Hill, K., Seay, S., Zacarian, D. (2015, March). Supporting EB Students' Reading Development by Engaging Teachers, Parents, and Students. International TESOL Conference: Toronto, Canada.

Hill, K. (2014, March). *Exploring RTI Reading Interventions for Kindergarten English Learners in Central Alabama: A Mixed Methods Study*. National TESOL Conference Doctoral Research Poster Session: Portland, Oregon.

Hill, K., Mercuri, S., Musanti, S., & Schwartzer, D. (2013, March). *Thoughtful Academic Literacy for English Learners*. International TESOL Conference: Dallas, Texas.

Hill, K. (2012, March). *Language Development for Young Mathematicians*. International TESOL Conference: Philadelphia, Pennsylvania.

Hill, K. (2011, March). "Look What I'm Reading... Again!" International TESOL Conference: New Orleans, Louisiana.

Dobbs-Black, L., Hill, K. & Seay, S. (2008, June). *Implementing Effective PACT (Parent and Child Together Time) Time for Family Literacy*. National Center for Family Literacy Conference: Louisville, Kentucky.

Regional Level

Hill, K. (2016, June). *Hot Off the Press! New 2016 Picture Books*. MidSouth Reading and Writing Institute: Birmingham, Alabama.

- Fifolt, M., Summerlin, J., & Hill, K. (2016, June). *Welcoming All Writers: Tips and Techniques for Academic Publishing*. MidSouth Reading and Writing Institute: Birmingham, Alabama.
- Harrison, J. & Hill, K. (2016, February). *Aligning Standards: Common Core and English Language Development, PLU Session*. Alabama/Mississippi TESOL Conference: Orange Beach, Alabama.
- Hill, K. (2016, February). *Effective Reading Instruction for EBs, K-2*. Alabama/Mississippi TESOL Conference: Orange Beach, Alabama.
- Hill, K. & Prado, J. (2016, February). *Preparing All Candidates for Effectively Teaching English Learners: Institution of Higher Education Round Table*. Alabama/Mississippi TESOL Conference: Orange Beach, Alabama.
- Hill, K. (2015, September). *Enriching the Literacy Lives for Young Emergent Bilingual Learners*. Southeast Regional TESOL Dream Day Conference: New Orleans, Louisiana.
- Hill, K. (2015, July). *Re-visioning Reading Intervention: Exploring Enrichment of Language and Literacy for Primary Grade Emergent Bilingual Learners*. Whole Language Umbrella Literacies for ALL Conference: Atlanta, Georgia.
- Hill, K. & Seay, S. (2015, June). *Supporting EB Students' Reading Development*. MidSouth Reading and Writing Institute: Birmingham, Alabama.
- Hill, K. (2015, June). *Hot Off the Press! New 2015 Picture Books*. MidSouth Reading and Writing Institute: Birmingham, Alabama.
- Hill, K. (2015, January). *Creating a Culture of Enrichment Rather than Intervention for Primary Readers*. Alabama/Mississippi TESOL Conference: Tuscaloosa, Alabama.
- Hill, K. (2014, July). *Informational Writing – Using Authors' Ideas to Inspire Students*. The Gulf Coast Conference on the Teaching of Writing: Destin, Florida.
- Hill, K. (2014, July). *I'll Tell You Why! – Using Mentor Text to Inspire Argumentative Writing*. The Gulf Coast Conference on the Teaching of Writing: Destin, Florida.
- Hill, K. & Seay, S. (2014, June). *Supporting Emergent Bilingual Writers, K-3*. MidSouth Reading and Writing Institute: Birmingham, Alabama.
- Hill, K. & Seay, S. (2013, June). *Engaging Reluctant Writers & Meeting CCSS through Writer's Workshop*. MidSouth Reading and Writing Institute: Birmingham, Alabama.
- Hill, K. (2013, January). *Ways to Build Language in Young Mathematicians, K-2*. Alabama/Mississippi TESOL Conference: Huntsville, Alabama.
- Hill, K. & Seay, S. (2012, June). *Talking to Learn... 10 Ways to Get Your EL Students (and everyone else!) Talking about Reading*. MidSouth Reading and Writing Institute: Birmingham, Alabama.

- Hill, K. (2011, June). *Building Students' Language through Math*. MidSouth Reading and Writing Institute: Birmingham, Alabama.
- Earley, M. & Hill, K. (2010, January). *Standards Based Instruction*. Alabama/Mississippi TESOL Conference: Oxford, Mississippi.
- Hill, K. (2010, January). *"Look What I'm Reading... Again!" Re-reading Strategies for ELLs*. Alabama/Mississippi TESOL Conference: Oxford, Mississippi.
- Hill, K. (2009, June). *"Look What I'm Reading... Again!"* MidSouth Reading and Writing Institute: Birmingham, Alabama.
- Hill, K. (2008, September). *Reading Partnerships for English Language Learners*. Southeast Regional TESOL Conference: Birmingham, Alabama.
- Hill, K. (2008, June). *Establishing Effective Reading Partnerships in the Primary Classroom*. MidSouth Reading and Writing Institute: Birmingham, Alabama.

State and Local Level

- Hill, K. (2015, November). *Enriching Language and Literacy for EL/EB Learners*. The Alabama Reading Association Fall Conference: Birmingham, Alabama.
- Hill, K. (2014, November). *Informational Writing – Using Authors' Ideas to Inspire Students*. The Alabama Reading Association Fall Conference: Birmingham, Alabama.
- Hill, K. (2014, July). *Digging Deeper with Close Reading, K-1*. Shelby County Board of Education: Alabaster, Alabama.
- Hill, K. (2014, June & July). *Beyond a Reading Level: Using Running Records for Miscue Analysis*. Shelby County Board of Education: Alabaster, Alabama.
- Hill, K. (2014, July). *Connecting Reading and Writing for the Alabama College and Career Ready Standards Using Mentor Texts K-8*. Etowah County Schools: Etowah, Alabama.
- Hill, K. (2014, July). *Helping Young Mathematicians Build Language During Math K-3*. Etowah County Schools: Etowah, Alabama.
- Hill, K. (2013, July & August). *Implementing Writing Workshop in the Primary Classroom*. Shelby County Board of Education: Alabaster, Alabama.
- Hill, K. (2013, June). *Instructional Strategies for Implementing Alabama's College and Career Ready Standards for English Language Arts, K-2*. Eufaula City Schools: Eufaula, Alabama.
- Hill, K. (2013, June). *Instructional Strategies for Implementing Alabama's College and Career Ready Standards for Mathematics, K-2*. Eufaula City Schools: Eufaula, Alabama.
- Hill, K. (2012, March). *Implementing Reading Workshop in K-2*. Eufaula City Schools: Eufaula,

Alabama.

Hill, K. (2012, September). *Instructional Strategies for ELLs*. Enterprise City Schools: Enterprise, Alabama.

Hill, K. (2009, July). *Implementing a Math Workshop Model*. Shelby County Board of Education: Alabaster, Alabama.

SERVICE

National and International Level

TESOL Steering Board Committee of the Elementary Education Interest Section (2014-2016).

TESOL Nominating Committee of the Elementary Education Interest Section (2013-2014).

TESOL International Convention and English Language Dream Day Conference (2012).
Volunteer

TESOL International Convention and English Language Conference (2011). Volunteer

National Center for Family Literacy (2008). Volunteer

Regional Level

Maryann Manning Family Literacy Center, Co-Director (present)

MidSouth Literacy Journal, Co-Editor (present)

MidSouth Reading and Writing Institute, Conference Planning Committee (2011-present).

Southeastern Regional TESOL Conference (2008). Volunteer

State and Local Level

Alabama Reading Association, Treasurer (present).

MMFLC Family Literacy Symposium, Conference Chair

Alabama Reading Association, Centrala Chapter, Vice-President (2013).

Inverness Elementary School, ESL After-School Tutoring (2008-2010).

Parent Education Workshop Facilitator, Inverness Elementary School (2007-2014).

Toyota Family Literacy Program, PACT Coordinator (2006-2012).

YMCA Bilingual Preschool, Teacher Training (2010).

OUTREACH

Partners in EL Education – Faculty Development at Jacksonville State University (2015)

Partners in EL Education – Faculty Development at Troy University (2015)

Individual Reading Tutoring Program at Cary Woods Elementary School (2014-2015).

East Alabama Regional In-service Center (EARIC), Emergent Literacy PLC (2015).

East Alabama Regional In-service Center (EARIC), Supporting Emergent Bilingual Learners PLC (2015).

Books for Budding Teachers Project (2013)

PROFESSIONAL ORGANIZATION

Alabama-Mississippi TESOL association (AMTESOL)

Alabama Reading Association (ARA)

Center for the Expansion of Language and Thought (CELT)

International Literacy Association (ILA)

International Teachers of English as a Second or Other Language (TESOL)

National Council of Teachers of English (NCTE)

Whole Language Umbrella (WLU)

AWARDS, ACHIEVEMENTS, AND SPECIAL RECOGNITIONS

ILA Dissertation of the Year Finalist (2015)

Educator of the Year, Shelby County Chamber of Commerce (2014)

University of Alabama at Birmingham, Outstanding Doctoral Student in Early Childhood Education (2014)

University of Alabama at Birmingham, Outstanding Alumna for English as a Second Language (2013)

Teacher of the Year, Inverness Elementary School (2013-2014)

Alabama/Mississippi TESOL Conference, Best of Conference Presenter (2010)

National Board of Professional Teaching Standards Certification, Early Childhood Generalist (2009)