

Alternative MAED/ESL (5th year) Class A Teacher Certification in ESL—Alternative Masters Program (AMP)

Name _____ Preferred Name/Nickname _____
 Home E-mail _____ Work E-mail _____
 Home Phone _____ Cell _____ Work Phone _____
 Home Address _____ City _____ State _____ zip _____
 Undergraduate Degree: college _____ year _____ major _____ minor _____
 Graduate Degree: college _____ year _____ major _____ minor _____
 Other Degrees/Studies: _____
 Current Employment: _____
 Other Languages: _____ Other cultures: _____
 Reasons for pursuing MAEd/ESL: _____

Prerequisites: Minimum GPA of 2.5 (unrounded) from the college/university that granted the undergraduate degree
 UG degree or 32 credit hours (of which 19 are upper division) in a language or 144 on ESOL Praxis #0361
 8 semester credit hours in a language other than English (or the equivalence)
 Non-native speakers of English: Level 3 Oral & Level 4 Writing on UAB Graduate School Language Assessments

Alternative Teacher Education Master’s Program in ESL

- ECY 600** Intro to Exceptional Learners (*ECY 300 taken as an UG student or ALSDE-approved substitution from another AL college*)
 - EDU 500(1)** Teaching as a Profession (*pre-requisite or co-requisite for all other courses in this program*)
 - EESL 610** Second Language Acquisition (*learning groups: F/Sp*) **EEC 674** Language Development (*F/Sp/Su online*)
 - EESL 613** Teaching ESL in Multicultural Society (*summer module*) **EHS 600** Curriculum and Methods (*F/Sp/Su*)
 - EESL 615** Grammar for ESL Teachers (*summer module or fall-Wed*) **EHS 556** Classroom Management (*F/Sp/Su weekends*)
 - EESL 620** Special Topics in ESL, K-12 (*summer module*) **EPR 511** Measurement & Evaluation (or EPR 510)
 - EESL 625** Phonology for 2nd Language Teachers (*F-Tues or Sp-weekends*)
 - EESL 630** Methods & Materials for Teaching ESL (*learning groups: F/Sp*)
 - EESL 640** Teaching New Languages through Reading & Writing (*online: F/Sp*)
- 200 hours of field experience as a prerequisite for the student teaching internship:**
EESL 690(9) Internship in Second/Foreign Languages (student teaching: 15 weeks full time)
EESL 689(1) Internship Seminar

I understand that I must take all of the above courses (without any substitutions) and follow all stipulated procedures in order to obtain an alternative Master of Arts in Education/ESL with Class A teacher certification in ESL (N-12).

I know that I must read and follow the program plan, course map, advising sheet, field experiences guide, and student teaching procedures for the Alternative Masters Program-AMP (5th year) in ESL.

I know that, if recommended by a course instructor, I must take GRD 727 Academic Writing.

I realize that I must confer with my faculty advisor (Dr. Spezzini) whenever I have questions concerning my program. I realize that advisors give advice, but that they are not responsible for my program or my degree.

I know that if I am teaching, I must teach 100% ESL to meet the requirements for a Special Alternative Certificate and for student teaching. If my teaching position does not include both elementary and secondary, with the minimum equivalence of at least 2 periods a day at each level, I will student teach during a full summer school program (6 weeks or equivalent) at either Homewood High or at an elementary school in Hoover.

I realize that when doing student teaching, I must adhere to ALSDE policies in effect at the time of student teaching (and not those in effect on the date of this advising packet).

I am aware that statewide policies are established by the Alabama State Department of Education (ALSDE), that these are subject to change, and that I must abide by all such changes.

I realize that, in order to become certified to also teach French or Spanish, I must opt to do so upon applying for admission.

I know that I must submit an Application for Degree to my faculty advisor about 7 months prior to graduation.

I know that I must submit an Application for Certification to Room 100 during my final semester in the AMP program.

Candidate’s Signature: _____ **Date:** _____