

July 1, 2011

International Track of the MAEd/ESL

with a focus on teaching adult language learners

Name _____ Preferred Name/Nickname _____
Home Phone _____ Cell _____ Work Phone _____
Home E-mail _____ Work E-mail _____
Home Address _____ City _____ AL zip _____
Current Place of Employment _____
Undergraduate Degree: college _____ year _____ major _____ minor _____
Graduate Degree: college _____ year _____ major _____ minor _____
Other Degrees/Studies: _____
Other Languages: _____ Other cultures: _____
Reasons for pursuing MAEd/ESL: _____

Prerequisites: Minimum GPA of 2.5 in all undergraduate coursework

Non-native speakers of English: Level 3 Oral & Level 4 Writing on UAB Graduate School Language Assessments

Depending on language level, non-English speakers should pursue MAEd/EFL http://www.ed.uab.edu/esl/mae_efl_flyer.pdf

International Track of the Masters of Arts in Education (MAE): English as a Second Language (ESL)

EESL 610 Second Language Acquisition (*Fall/Spring*)

EESL 615 Grammar for ESL Teachers (*Fall/Summer*)

EESL 617 Teaching English within a Global Context (*Fall-online*)

EESL 625 Phonology for ESL Teachers (*Fall/Spring*)

EESL 627 Teaching Adult Language Learners (*Summer: May*)

EESL 637 Methods: Teaching English as an International Language (*Spring*)

EESL 647 Instruction and Assessment: Reading and Writing (*Fall*)

EESL 657 Instruction and Assessment: Listening and Speaking (*Spring*)

Pre-Practicum (100 clock hours as described in the advising packet)

Elective: EHS 692 Field Studies or GRD 704 Specialized Instruction (*Shadowing an instructor*)

EESL 687 ESL Practicum Seminar (*100 clock hours as described in the advising packet*)

EESL 697 ESL Practicum: Adult ELLs (*100 clock hours as described in advising packet*)

I understand that I must take all of the above courses and follow all stipulated procedures in order to obtain a Masters of Arts degree in Education/ESL through this International Track.

I know that I must read and follow the program plan, the course map, the advising sheet, and the procedures for doing practical experiences in order to complete the International Track of UAB's MAEd/ESL.

I know that, if recommended by an instructor, I must take and pass GRD 727 Academic Writing.

I realize that I must confer with my faculty advisor and/or program coordinator whenever I have questions concerning my program. I realize that advisors give advice, but that they are not responsible for my program or my degree.

I know that I must submit an Application for Degree to my faculty advisor about 7 months prior to graduation.

I am aware that this International Track is a non-certification option and does not provide K-12 certification in Alabama.

I am aware that should I want to pursue K-12 certification, I must first switch to UAB's alternative masters program (AMP) and meet all prerequisites for becoming unconditionally admitted to SOE's Alternative Teacher Education Program.

Candidate's Signature: _____ **Date:** _____