

Instructional Design & Support **UAB** **SHP**

Tuesday Tip

iClicker



Used properly with well-designed questions, clickers have been found to enhance learning through increased interaction and motivation, and with students engaged in what is happening in class. Clickers also provide on-the-spot valuable data about students' understanding of class material, allowing faculty to adjust instruction accordingly.

There are iClicker bases located in several LRC classrooms including LRC 210, LRC 235, and LRC 249. There is also a base available to checkout through the LRC front desk. [Click here for instructions on integrating iClickers with your Canvas course](#)

iClicker Benefits

Students can:

- Become active participants in class
- Get instant feedback on their knowledge and/or comprehension
- Receive instruction adapted to their immediate needs
- Find out how they measure up to the rest of the class
- Voice their opinion without apprehension or embarrassment
- Express themselves in spite of shyness
- Identify areas where they need improvement

Faculty can:

- Gather data to gauge students' comprehension before moving on
- Poll students and display class results instantly
- Enhance large lecture class with increased student participation and interaction
- Increase students' understanding and retention of topics by keeping them engaged
- Allow anonymity on controversial questions
- Provide feedback to students on their understanding
- Check if students can apply a concept to a different context
- Transform one-way teacher lecture into teacher-student interaction
- Get a large volume of individual answers immediately
- Reduce time on administrative tasks such as grading and taking attendance

For more information, please contact the [IDS team](#).
View all of our Tuesday Tips on our [SHP/IDS website!](#)

UAB|SHP Instructional Design & Support

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