Documenting and Coding Developmental, Autism and Behavior Screens

2017 Early Screening Learning Collaborative
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Objectives

- Demonstrate the proper chart documentation for using standardized developmental and behavioral screening tools in your practice
- Apply the appropriate CPT codes for developmental screening and autism depression screening
- Apply the appropriate CPT codes for behavioral screening

Commercial Interests Disclosure

E. Cason Benton, MD, FAAP

- Does not intend to discuss any commercial products or services
- Does not intend to discuss any non-FDA approved uses of products/providers of service
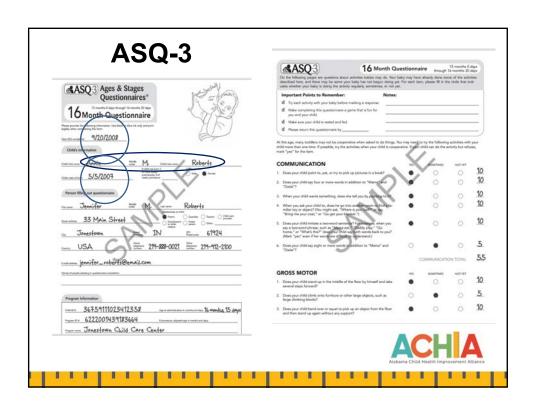- No relevant financial relationship

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Please Print out…..

Please follow along with the 2017 Early Screening Coding chart as we go through this brief presentation

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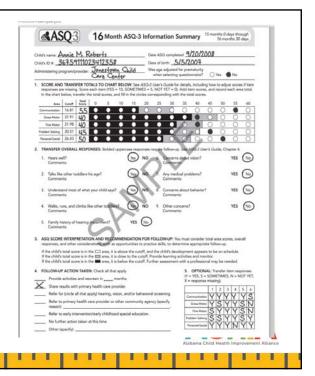Alabama Child Health Improvement Alliance

Documentation

- Two patient identifiers on screening tool, and if separate, the summary sheet
- Date screen completed by family
- Date screen scored
- Provider interpretation and plan
- Evidence of screen in the medical record

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ASQ-3

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ASQ-3

- Two patient identifiers on screening tool, and if separate, the summary sheet
- Date screen completed by family
- Date screen scored
- Provider Interpretation and Plan
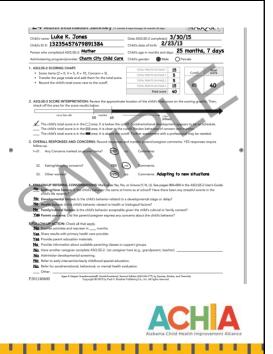- Evidence of Screen in the medical record

ASQ-SE

- Similar to ASQ-3, but the summary sheet has a better configuration for documenting the interpretation

MCHAT-R/F
Stage 1

- Two patient identifiers on screening tool, and if separate, the summary sheet
- Date screen completed by family
- Date screen scored
- Provider Interpretation and Plan
- Evidence of Screen in the medical record

MCHAT-R/F:
Stage 2

- Two patient identifiers on screening tool, and if separate, the summary sheet
- Date screen completed by family
- Date screen scored
- Provider Interpretation and Plan
- Evidence of Screen in the medical record

Evidence of Screen in Record

- Payor specific

    -some allow for just the completed summary sheet

    -others require entire screen – parent completed portion and the summary sheet

    -some do not provide guidance

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Documentation Summary

- Two patient identifiers on screening tool, and if separate, the summary sheet
- Date screen completed by family
- Date screen scored
- Provider Interpretation and Plan
- Evidence of Screen in the medical record

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CPT: 96110 and 96127

- Developmental screens
  - (ASQ-3 and MCHAT-R/F) = 96110
- Behavioral screens
  - (ASQ-SE) = 96127

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ICD10

- Development and Autism
  - Z13.4 Encounter for screening for certain developmental disorders in childhood
- Behavioral
  - Z13.89 Encounter for screening for behavioral and mental disorders

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Modifier

- No Modifier Required
  - Medicaid, BCBS AL-HCR/ACA, AllKids
- Could Require Modifier 25 on E/M code
  - AL BCBS – non-HCR/ACA contracts
  - United
  - Other payors

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of units (tools) per date of service

- Medicaid: 96110 up to 5 per date of screen and for 96127 up to 2 per date of screen
- BCBS-AL HCR/ACA and AllKids - # of units scored
- BCBS-AL non HCR/ACA ,United and other payors– for multiple units on date of service - 96110 first line, then 96110-59 each subsequent line

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Ages and Total # of screens allowed over time

- Medicaid: 9, 18, 24 and 48 months with EPSDT screen and other times when surveillance indicates
- BCBS-AL HCR/ACA
  - Z13.4: Ages 9-30 months. Five services during this age range
  - Z13.89 newborn-21 years. 31 services in age range

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Ages and Total # of screens allowed over time

- ALLKids-
  - Z13.4 Age range 8-36 months, up to four total screens
  - Z13.89 Age newborn -21 years, up to 31 services
- AL BCBS – non HCR/ACA contracts, United, other – no specific policy known

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Coding Wrap Up

- Document
  - 2 patient identifiers
  - Date completed
  - Date Scored
  - Provider interpretation and plan
  - Maintain tool in medical record as required by payer
- Coding
  - CPT
  - ICD10
  - Modifier and # of unit rules
  - Ages when tools are allowed and maximum # allowed

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To complete the process for CME
please return to:
"POST-TEST" and "EVALUATION"
on the ACHIA website for this module
**4 – Documenting and Coding
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