

## Ages & Stages Questionnaires®: Social-Emotional (ASQ:SE): A Parent-Completed, Child-Monitoring System for Social-Emotional Behaviors

Articles endorsing Ages & Stages Questionnaires®: Social-Emotional as an accurate, cost-effective, and parent-friendly instrument for screening and monitoring of social-emotional competence in preschool children:

- James Bell Associates. (2009). Early Head Start/Child Welfare Services Initiative. Final synthesis report, volume II. Compendium of grantee-specific findings. Office on Child Abuse and Neglect Children's Bureau: Washington, D.C.
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## **Research studies on use of ASQ:SE:**

- Allen, S., Berry, A., Brewster, J., Chalasani, R., Mack, P. (2010). Enhancing developmentally oriented primary care: An Illinois initiative to increase developmental screening in medical homes. *Pediatrics*, 126(3), S160–S164.
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- Beeber, L. S., Holditch-Davis, D., Perreira, K., Schwartz, T., Lewis, V., Blanchard, H., Canuso, R., & Goldman, B. (2010). Short-term, in-home intervention reduces depressive symptoms in Early Head Start Latina mothers of infants and toddlers. *Research in Nursing and Health*, *33*(1), 60–76.
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- Hillen, T., Gafson, L., Drage, L., & Conlan, L. (2012). Assessing the prevalence of mental health disorders and mental health needs among preschool children in care in England. *Infant Mental Health Journal*, DOI: 10.1002/imhj.21327.
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- Kucuker, S., Kupci, E., & Uslu, R. (2011). Evaluation of the Turkish version of the Ages and Stages Questionnaires: Social-Emotional in identifying children with social-emotional problems. *Infants & Young Children*, 24(2), 207–220.
- Lyman, D.R., Njoroge, W., Willis, D. (2007). Early childhood psychosocial screening in culturally diverse populations: Survey of clinical experience with Ages and Stages Questionnaires, Social-Emotional. *Zero To Three*, 27(5) 46–54.
- Squires, J., Bricker, D., Heo, K., & Twombly, E. (2001). Identification of social-emotional problems in young children using a parent-complete screening measure. *Early Childhood Research Ouarterly*, 16, 405–419
- Squires, J., Bricker, D., Twombly, E. (2003). *The ASQ:SE User's Guide*. Baltimore: Paul. H. Brookes Publishing Co.
  - Normative sample of over 3,000 questionnaires, high reliability (> 90%), internal
    consistency, sensitivity, and specificity (see http://www.agesandstages.com for
    Technical Report on ASQ:SE for complete psychometric data).
- Squires, J., Bricker, D., & Twombly, E. (2004). Parent-completed screening for social emotional problems in young children: Effects of risk/disability status and gender on performance. *Infant Mental Health*, 25(1), 62–73.
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Also see: http://www.agesandstages.com Updated 8/5/2013