

Screen Worksheet EXAMPLE

- Postpartum Depression Screening
- Social Determinants of Health
- Social Emotional Health



Date: Nov 15, 2023

Tools and rationale for selecting: PHQ2 with reflex Edinburgh
AAP recommended. Validated. Reimbursed screen.

Screen:

Caregiver completes screen: Screen provided on paper by front desk. Completed prior to rooming.

Accurately scored screens means: Resident scores screen early in visit. (If HI/SI present, defer WCC) If PHQ2 positive (one or more Yes), Edinburgh administered and scored.

Score documented means:

PHQ2 both no, no score documentation needed

If PHQ2 response has yes, Edinburgh completed, and numerical score documented in note

Score interpretation documented:

Screen not consistent with depression documented in A/P

Screen consistent with mild/moderate/severe depression documented in A/P

Clinic Approach for PPD positive screen (without SI/HI includes):

Discuss screen using Common Factors HEL2P3 approach (this will not be documented)

Create and document shared plan of care which may include resources to address stressors, provide brief Interventions, counseling/medication referrals or just follow up in PCC

Involve SW to assist with locating psychology/psychiatry or with SDoH needs

RTC in 1 month or at next WCC based on shared decision making

Pressure Points:

Edinburgh is hard to score

Screen often scored after visit complete.

Hard to find counselor/psychiatrist

Ideas for change:

Update counseling/ psychiatry resources available- make personal connections – revisit PSI

QR code for PPD algorithm including score instructions.

Internal workshop to refine standard of care

Revised date:

Revised date:

Revised date:

Strengths-Based Worksheet EXAMPLE



Date: November 17, 2023

Strengths-based Tool/Approach:

Reach Out and Read – prioritizing this tool because it supports has evidence for supporting cognitive, emotional and social development.

Clinic approach for Strengths-based Tool/Approach:

Bring in the book at the beginning of the visit and use it to assess/teach development, to model how to read to child and to foster caregiver/child serve and return.

Recommend signing up for Imagination Library if available in their area

Pressure Points:

Book often an afterthought.

Not all Docs familiar with how to model ROR and use it to assess development

Imagination Library info not available in all rooms

Not all docs have completed ROR training

Change ideas:

-Confirm everyone has completed ROR training

-Place Imagination library info in all rooms and assign to keep updated to staff member

- Expand down to 1 month

- Connect with CTF for free books

- Make a cheat sheet (w QR code) for one developmental item to share at each age WCC

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