

#StayWell

Adolescent Well Visit
Learning Collaborative



ACHIA
Alabama Child Health Improvement Alliance

Practice and Provider Expectations

January 2019

Your team will be asked to review and execute this agreement to participate in the Continuous Quality Improvement (CQI) Collaborative. Print out and assemble the signature outlined below. Scan and email back to Linda Champion at lchampion@alaap.org

Core Team Member Signatures

By signing core team members and providers seeking MOC affirm that practice and provider expectations have been reviewed.

Participating Physician Signatures

Participating physicians are members of the participating practice and will review monthly data provide monthly feedback to receive the MOC credit associated with the project.

Supportive Physicians' Signatures

Supportive physicians are members of the participating practice but not seeking MOC credit associated with the project.

Practice and Provider Expectation for Participation in a Continuous Quality Improvement (CQI) Learning Collaborative

Adolescent Well Visit Challenge

Adolescents are among those least likely to have access to health care, and they have the lowest rate of primary care use of any age group in the United States. Adolescents have unique health care needs that are not always addressed, and young people often face significant barriers to obtaining needed health care, including lack of insurance, financial difficulty, fragmented care and lack of (or perceived lack of) confidentiality. Most adolescent morbidity and mortality are attributable to preventable risk factors, and AAP guidelines for quality adolescent health care include screening and counseling to promote healthy behaviors and prevent risky behaviors and for the provision of confidential care.

Global Aim

#StayWell practices will empower adolescents to be actively engaged in their preventative health care and equip them with the knowledge and skills for a healthy transition into adulthood

Specific Interventions

From January to September 2019, practices will collect baseline data, intervention data (6 months), and post project data to assess whether interventions are leading to improvements.

Measures/Goals

- Incorporate change ideas to standardize reminder/recall processes and to decrease missed opportunities to increase attendance at adolescent preventative well child visits by 10% above baseline
- Establish a practice wide confidentiality policy to review at a minimum of 80% of adolescent well visits
- Increase practice delivery of core components of transition to adult care
- As a balancing measure, assess impact of collaborative changes on other aspects of clinical care

Who May Participate

Alabama based primary care practices and providers. Leads can be CRNPs under the supervision of an MD or DO.

Practice CQI Core Team Expectations

- Complete Pre-Work Checklist tasks
- Data
 - Collect, enter, review baseline and monthly data with team and practice
- QI Activities
 - Conduct monthly practice meetings where purpose of collaborative, aims, key drivers, time lines and data are shared and change ideas are discussed.
 - Engage staff and providers in 'spark' activities around the adolescent friendly office.
 - Complete and submit monthly practice assignments, QI activities, and monthly reports with participating providers documented.
 - Display practice run chart progress towards Aims in patient and staff space (bulletin boards, practice websites).
 - Participate and present on monthly webinar conference calls.
 - Practice lead physician attests to other physicians' meeting participation requirements for ABP MOC Part 4 credits (see below) and returns all provider attestations to Linda Champion.
 - Any disputes about MOC participation are resolved by Physician practice CQI lead

- Patient Centered
 - Involve Teens/Families in workflow design
- Community Connections
 - Meet with the Children’s Rehabilitative Services Team regarding transition support at your practice in the spring
 - For practices with patients with Medicaid, reach out to Health Home to consider opportunities for the health home to support your work to increase adolescent visits and improve care.

Equipment Check List

- Provide access to the internet for practice team members and providers participating in the quality improvement collaborative.
- Telephone landline with speaker and mute capability near a webinar computer screen for core team participation in monthly webinars.

Costs to participate in collaborative

The collaborative is an included benefit for members of the Alabama-Chapter AAP or Alabama Academy of Family Physicians.

Benefits:

- Physicians in this project benefit from the peer-to-peer networking
- Access to performance data in the QIDA for three years free of charge
- Quality improvement coaching and expertise
- Training from Alabama adolescent content experts
- Participating physicians and nurses receive up to 6.75 CME/CEU credit.
- Pediatricians obtain Part 4 of the American Board of Pediatrics’ Maintenance of Certification Part 4. MOC Part 4 may also be supported for Family Physicians.
- Many activities align with NCQA PCMH (re)certification requirements.
- Potential for increased revenue from payers by meeting payor metrics.

Most importantly, participation helps practices deliver Bright Futures Recommendations for Preventive Pediatric Health Care.

Confidentiality

Only practice level data are entered into QIDA. No personal health information data are entered. For any publications resulting from this work, neither individual practitioners nor practices will be linked with data. Only de-identified; aggregated practice level data and de-identified survey responses will be reported. No patients or practice staff will be identified in any publication about this study.

Participation-Termination

Participation in this collaborative is voluntary. Any provider may refuse to participate or may stop participating at any time and for any reason without penalty. If a pediatrician withdraws early, before meeting the minimum duration established for them to be eligible for ABP Part 4 MOC credit, the physician may no longer qualify for that credit. If you have any questions, or concerns or complaints about the project, contact Cason Benton, MD, FAAP at cbenton@peds.uab.edu or 205-638-6776 during the regular business hours of 8:00 a.m. to 5:00 pm CT, Monday through Friday.

By signing below, core team members and providers seeking care affirm that practice and provider expectations have been reviewed.

Signatures:

#StayWell an Adolescent Well Visit CQI Practice Physician Leader

Signature

Date

Printed Name

#StayWell an Adolescent Well Visit CQI Practice Nurse or Medical Assistant

Signature

Date

Printed Name

#StayWell an Adolescent Well Visit CQI Practice or Office Manager

Signature

Date

Printed Name

Providers Seeking MOC Part 4 Expectations

This quality improvement project is approved by the American Board of Pediatrics (ABP) Maintenance of Certification Part 4 for 25 points awarded in 2019. Support will be provided for Family Physicians MOC.

Each participating physician must meet the following requirement to receive MOC:

- Be intellectually engaged in planning and executing the project.
- Participate in implementing the project’s intervention (the changes designed to improve care).
- Review data in keeping with the project’s measurement plan.
- Collaborate in the activity by attending team meetings

To meet MOC requirements in the #StayWell Adolescent Well Visit Learning Collaborative:

- Complete CME modules on the Adolescent Preventive Care Visit, The Adolescent Friendly office, Confidentiality and Consent, and the QI module. (approximately 2.5 hrs.). by **February 20 2019*** <https://achia.org/cme>
- Providers participate in a minimum of 5 monthly practice meetings to review data and contribute to change ideas (confirm with core team that your name is included in monthly practice report for practice meetings where you participate).
- Providers incorporate reliable approaches to completing screens and referrals.

- Participate in end of collaborative phone survey if requested (<30 minutes).
- Submit ABP attestation of above activities to project manager at end of collaborative.
- Core Team must complete its expectations for individual providers to receive MOC.

*CME: Providers who attended the Alabama AAP Fall Meeting Sept 2018 and received CME for Dr. Simpson’s session the Adolescent Well Visit and Dr. Preud’homme’s sessions on Confidentiality and the Adolescent Friendly Office do not need to repeat these modules. Indicate which physicians completed which sessions (if any) below.

Indicate which providers attended the Alabama AAP Fall meeting sessions and received CME for:

- No practice providers seeking MOC attended one or more of these sessions

Provider name	Dr Simpson- Adolescent Preventive Care	Dr. Preud’homme- Confidentiality	Dr. Perud’homme- Adolescent Friendly Office

Participating Physician Signatures

Participating physicians are members of the participating practice and will adhere to the MOC requirements mentioned earlier in the document to receive the MOC credit or CME credit associated with the project.

Participating Physician Practice Member

Signature

Date

Printed Name

Participating Physician Practice Member

Signature

Date

Printed Name

Participating Physician Practice Member

Signature

Date

Printed Name

Participating Physician Practice Member

Signature

Date

Printed Name

Participating Physician Practice Member

Signature

Date

Printed Name

Supportive Physicians' Signatures

Supportive physicians are members of the participating practice but not seeking MOC credit or CME credit associated with the project.

I am aware that members of my practice are participating in the ACHIA #StayWell Adolescent Well Visit Learning Collaborative. I support their decision to participate in this project and the practice system changes that are determined by the Practice CQI Core team.

Supportive Physician Practice Member

Signature

Date

Printed Name

Supportive Physician Practice Member

Signature

Date

Printed Name

Supportive Physician Practice Member

Signature

Date

Printed Name

