Syllabus for MA 560-1B

Scientific Programming -- Fall 2024

Instructor: Dr. Shannon Starr (He, his)

Class Times: Monday, Wednesday, Friday 9:05am – 9:55am

Class Room: Heritage Hall Building, Room 221

This mathematics class is about programming and problem solving using Matlab and Python. We will emphasize the systematic development of algorithms and programs. Topics of study include iteration, functions, arrays, Matlab graphics, image processing and robotics. Assignments and projects are designed to give students a computational sense through complexity, dimension, inexact arithmetic, randomness, simulation and the role of approximation.

**Learning Outcomes:**

The learning outcomes are for students to be able to do the following:

(1) develop and implement algorithms for a given mathematical problem;

(2) develop programming skills to produce working codes;

(3) learn the basics of scientific programming such as algorithms and software . tools for science, math and engineering problems.

*This is a graduate version of the class MA 360. Therefore, there will be extra Homework assignments whose purpose is to develop the mathematical theory of some topics we cover, such as the QR algorithm of numerical linear algebra.*

**Instructor email:** slstarr@uab.edu

Typical responses are 24 hours later on weekdays.

**Office hours:** Tuesdays and Thursdays, 11-11:50am in University Hall 4008, and by appointment. You may also attend via Zoom, on the Zoom link that I will put on the UAB canvas page, if you prefer that. During my office hours, I will have Zoom turned on. Priority will frequently be given to in-person students. But you make an appointment (for in-person or Zoom meeting) to insure a time.

**Required textbook:** (1) Insight through computing: a Matlab Introduction to Computational Science and Engineering, by van Loan and Fan, SIAM publishing 2010.

(2) Think Python: How to think like a computer scientist, 2nd Ed., by Allen B. Downey, O’Reilly, 2015. Free pdf at : [http://greenteapress.com/thinkpython2/thinkpython2.pdf](http://greenteapress.com/thinkpython2/thinkpython2.pdf%20)

Supplementary textbook: (3) Scientific computing with Python 3, by Fuhrer, Solem and Verdier, Pakt publishing.

**Grades:**

HW(15%) + Projects(6 × 10%) + TakeHomeFinal(15%) = 100%

**Homework:** Regular homeworks assigned on Canvas. You turn in your solutions as files on Canvas. Late responses to HW will not be accepted, but the lowest 1 score will be dropped. Students in MA 560 will be assigned extra HW problems

**Projects:** There will be six projects. Students in MA 560 will do extra problems in projects.

**Take-home final**: This will be 15% of the grade.

 A = 88–100*,* B = 75–87*,* C = 62–74*,* D = 50–61*.*

*There will be a group project or activity in this course. Please make sure to check the group project instructions page to locate your group and your group space in Canvas. In this group project activity, you will collaborate with other students to submit a report/video/ presentation. As a team, you will work together to break the project up into separate tasks and decide on the tasks or sub-tasks each member is responsible for. Be sure to leave enough time to put all the pieces together before the group assignment is due and to make sure nothing has been forgotten. At the end of the project, you will be required to fill out a group self-evaluation form to evaluate other team members contributions to the project. This peer evaluation score is worth 15% of your group project grade.*

Homework problems will be posted on Canvas

<http://www.uab.edu/online/canvas>

All other materials, such as class announcements, codes, grades, etc., will be posted in Canvas. (Students should log in to Canvas every day.) Homework assignments, projects and the take-home final will only be collected on Canvas.

By working steadily and regularly, you will increase your chances to succeed in this course!

**UAB Policies and Resources**

**Misconduct**

The University of Alabama at Birmingham expects all members of its academic community to function according to the highest ethical and professional standards. Students, faculty, and the administration of the institution must be involved to ensure this quality of academic conduct. Review the Academic Integrity Code linked below.

Academic misconduct undermines the purpose of education. Such behavior is a serious violation of the trust that must exist among faculty and students for a university to nurture intellectual growth and development. Academic dishonesty and misconduct includes, but is not limited to, acts of abetting, cheating, plagiarism, fabrication, and misrepresentation. Candidates are expected to honor the UAB Academic Honor Code as detailed in the most current UAB Student Catalog. Please consult this resource for additional information regarding the specific procedures to be undertaken when a student violates the UAB Academic Honor Code.

<https://www.uab.edu/one-stop/policies/academic-integrity-code>

**DSS Accessibility Statement**

Accessible Learning: UAB is committed to providing an accessible learning experience for all students. If you are a student with a disability that qualifies under Americans with isabilities Act (ADA) and Section 504 of the Rehabilitation Act, and you require accommodations, please contact Disability Support Services for information on accommodations, registration and procedures. Requests for reasonable accommodations involve an interactive process and consist of a collaborative effort among the student, DSS, faculty and staff. If you are registered with Disability Support Services, please contact DSS to discuss accommodations that may be necessary in this course. If you have a disability but have not contacted Disability Support Services, please call

 (205) 934-4205 (voice) (205) 934-4205 (TDD) (205) 934-8170 (Fax)

or consult their webpage

<https://www.uab.edu/students/disability/>

or visit their office located in Hill Student Center Suite 409, 1400 University Blvd., Birmingham, AL.

**Non-harassment, Hostile Work/Class Environment**

The UAB College of Arts and Sciences expects students to treat fellow students, their Course Instructors, other UAB faculty members and staff as adults and with respect. No form of hostile environment or harassment will be tolerated by any student or employee.

**Course Netiquette**

There are course expectations concerning etiquette on how we should treat each other online. It is very important that we consider the following values during online discussions and email: **respect**, **confidentiality**, **format** and **relevance**. Every person’s opinion is valued. During online discussions, be sure to state opposing views diplomattically. Do not insult people or their ideas, nor use negative, inappropriate language. When discussing topics, be sure to be discreet about how you discuss children, teachers and colleages. Do not use names of people or facilities. When posting online messages use proper grammar, spelling and complete sentences. Avoid using all capitals (which signifies yelling). Avoid shortcuts and abbreviations such as “cu l8r.” Instead say, “ See you later.” Think before you type. Keep posts relevant to the online discussion topic.

**Divisive Concepts:** All University faculty, instructors and teaching staff have the academic freedom to explore, discuss, and provide instruction on a wide range of topics in an academic setting. This class may present difficult, objectionable, or controversial topics for consideration, but will do so through an objective, scholarly lens designed to encourage critical thinking. Though students may be asked to share their personal views in the academic setting, no student will ever be required to assent or agree with any concept considered “divisive” under Alabama law, nor penalized for refusing to support or endorse such a concept. All students are strongly encouraged to think independently and analytically about all material presented in class and may express their views in a time, place, and manner, consistent with class organization and structure, and in accordance with the University’s commitment to free and open thought, inquiry, and expressions.

**Shared Values Statement:** Collaboration, integrity, respect, and excellence are core values of our institution and affirm what it means to be a UAB community member. A key foundation of UAB is diversity. At UAB, everybody counts every day. UAB is committed to fostering a respectful, accessible and open campus environment. We value every member of our campus and the richly different perspectives, characteristics and life experiences that contribute to UAB’s unique environment. UAB values and cultivates access, engagement and opportunity in our research, learning, clinical, and work environments. Our [School] aims to create an open and welcoming environment and to support the success of all UAB community members.