

Ariel C. Gil, PhD

**H. E. Academic Administrator / Professor / Institutional Director /
Institutional Compliance Evaluator / Language Interpreter / Translator / Editor**

PROFILE

Over thirty years of combined, productive K-20 teaching and administrative experience, including institutional effectiveness, regulatory compliance, institutional and programmatic assessment and evaluation, global diversity and inclusion, academic enhancement program administration, teacher-training, second and foreign language teaching, and supervision of academic programs

Administration and Management — Knowledge of business and management principles involved in strategic planning, resource allocation, human resources modeling, student account management, leadership techniques, production methods, and coordination of people and resources

Education and Training — Knowledge of principles and methods for curriculum and training design, teaching and instruction, and the measurement of training effects

Language Experience — Expert knowledge of the structure and content of the English, Russian, and Spanish languages including their morphology, syntax, and grammatical constructs

Customer and Personal Service — Knowledge of principles and processes for providing customer and personal services

EDUCATION

- BARRY UNIVERSITY, Miami, FL
Ph.D. in Higher Education Administration & Leadership (November, 2013)
- COLUMBIA UNIVERSITY / TEACHERS COLLEGE, New York City, NY
Master of Arts in Education; Dual Masters in the Teaching of TESOL and Spanish (May, 1983)
- ENRIQUE JOSE VARONA PEDAGOGICAL INSTITUTE, Havana, Cuba
Bachelor of Arts in Russian studies; Simultaneous Interpretation and Translation (July, 1979)

TEACHING CERTIFICATIONS

- State of Florida Department of Education / K-12 Spanish Teacher, certificate number: 658926
- State of Connecticut Board of Education / Bilingual Elementary; Certificate number: 63323
- New York City Board of Education / DES Common Branches; Certificate number: 605075

LANGUAGES

Complete fluency in Spanish, Russian, and English

EXPERIENCE

UNIVERSITY OF ALABAMA AT BIRMINGHAM (Present)

Associate Director for International Education & QEP Teaching Fellow – Adjunct Instructor

Responsible for designing and executing programs that support faculty and teaching excellence for linguistically and culturally diverse students across campus and for encouraging communication, teamwork and collaboration, intercultural competence and attentiveness to diversity, equity and inclusion. Serve as coach/mentor for teaching aspects of faculty development while assuming collaborative role in developing and implementing teaching strategies in support of university strategic goal of learning in a team environment.

Adjunct assignment - School of Education, Fall/2017 semester – EESL637: Methods of Teaching EFL

FLORIDA INTERNATIONAL UNIVERSITY (2010 – 2017)

Assistant Director, Academic Support Services

Responsible for designing and implementing the W2L online program for MBA students; screen new applicants by assessing their academic writing skills via diagnostic placement testing; work closely with faculty and administrators to continually enhance program content and delivery; conduct regular APA and academic writing workshops to support students' learning and research tasks.

MIAMI-DADE COLLEGE & BROWARD COLLEGE (2009 - 2010)

Adjunct ESOL/FL Faculty

Taught all ESOL courses at both institutions while completing final Ph.D. dissertation phase at Barry University

ANA G. MENDEZ UNIVERSITY SYSTEM

Coordinator of Assessment and Placement (2007-2009)

Supervised academic support department reporting to Director of Faculty and Curriculum; collected, tabulated, and reported institutional effectiveness data including faculty performance evaluations and student satisfaction surveys for regulatory compliance purposes; conducted classroom observations; administered placement and achievement testing; supervised a staff of 15 tutors

FLORIDA DEPARTMENT OF EDUCATION

Commission for Independent Education (CIE)

Institution Evaluator (2006-2007)

Conducted site visits throughout the state of Florida to monitor institutional compliance with CIE's standards and the Florida Administrative Code; worked closely with administrators, faculty and staff of over 800 post-secondary, proprietary institutions to assist them in enhancing their academic programs and offerings; participated in special compliance visits with CIE's monitoring team

EDUCATION MANAGEMENT CORPORATION (EDMC)

Miami International University of Art and Design

Director of Institutional Effectiveness (2005-2006)

Acted as main institutional liaison with SACS and CIE; designed and implemented visionary strategic plan working within every operational unit; reported directly to Campus President for all matters regarding institutional effectiveness; worked closely with Dean of Academic Affairs, chairpersons, and faculty to conduct continual programmatic evaluations; was responsible for deploying and analyzing student satisfaction surveys and faculty appraisal surveys; tabulated, analyzed, and reported statistical results to all institutional stakeholders, including the BOT

EXPERIENCE (Continued from p. 2)

ST. THOMAS UNIVERSITY

Assistant to the Dean / Assessment Coordinator / Title V Activity Director (2000-2004)

Assisted UG Dean in all academic matters; directed institutional assessment efforts including placement and diagnostic testing; oversaw academic enhancement tutoring program for the Undergraduate and Graduate levels; designed and implemented specialized workshops for specific academic areas; assisted in the institutional SACS reaffirmation review process; designed matrices and rubrics to evaluate effectiveness of academic programs and operational areas; was Activity Director of a (3.5 million) federally funded e-portfolio (2+2) program; monitored budget; participated in multiple institutional task-force and ad-hoc committees

MIAMI-DADE COLLEGE & FLORIDA INTERNATIONAL UNIVERSITY

Wolfson Campus (MDC) & South Campus (FIU)

Adjunct ESOL Instructor (1993-2000)

Taught ESOL courses at all proficiency levels simultaneously at both institutions. Assisted in the coordination of curriculum revision and enhancement

MIAMI-DADE COMMUNITY COLLEGE

Wolfson and Medical Center Campuses / Miami, FL

ESOL Instructor (1990-1993)

Taught ESOL courses and assisted in the design and implementation of the English for Academic Purposes program at the Medical Center Campus with emphasis on a medical content-based curriculum.

MULTIFUNCTIONAL RESOURCE CENTER

OBEMLA Title VII (U.S. Dept. of Education) / Hunter College, NY, NY

Project Associate (1989-1990)

Conducted educational research for the national Office of Bilingual Education and Minority Language Affairs, and designed and implemented in-service and developmental workshops for faculty and staff at NYC school districts catering primarily to minority language students

NORWALK PUBLIC SCHOOLS

Brookside Elementary School, Spanish Two-Way Program / Norwalk, CT

Program Coordinator (1988-1989)

Designed and coordinated the first Two-Way bilingual program in the Norwalk Public Schools district

NEW YORK CITY BOARD OF EDUCATION

P.S. 26: Billiard Elementary, CSD #2 / Governors Island, NY, NY

Elementary School Teacher (1983-1988)

Was cluster teacher (K-6); designed and coordinated the school's art and foreign language program

PUBLICATIONS

Gil, A. C. (2013). *Community college English composition instructors' perceptions regarding the college writing readiness of ESL students*. (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses (Accession Order No. Pending)

Gil, A. C. (2002). From turnstiles to cyberspace: Perceptions of librarians in an era of transformation. In M. Driscoll & T. Reeves (Eds.), *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education*. 2603-2604. Chesapeake, VA: AACE. Retrieved from <http://www.editlib.org/p/9683>.

Gil, A.C. (2000, Dec.). *Libertad Lamarque: The eternal bride of America*. Viva Magazine 4, 70-73.

PROFESSIONAL MEMBERSHIPS & AFFILIATIONS

- Delta Epsilon Iota Honor Society, Barry University Chapter (ΔEI)
- International Society for Technology in Education (ISTE)
- Association for the Advancement of Computing in Education (AACE)
- Teachers of English to Students of Other Languages (TESOL)
- American Translators Association (ATA)

HIGHLIGHT OF CONFERENCES, GRADUATE COURSES & WORKSHOPS

Conferences

- Gil, A.C. (2017, October). Our students as cross-cultural learners. Presenter. SETESOL Regional Conference. Birmingham, AL
- Gil, A.C. (2012, June). *Writing beyond Clipboards: Write-to-Learn (W2L) for Healthcare Professionals*. Presented at the AUPHA National Conference, Minneapolis, MN, 2012
- Gil, A.C. (2012, June). *Demystifying Graduate Business Writing Virtually (Poster)*. Presented at Oxford University, England, 2012
- Gil, A.C. (2012, June). *Transformative Assessment of Graduate Academic Writing Skills*. Presented at the *Accuplacer*TM 22nd National Conference, San Francisco, CA, 2012
- Gil, A.C. (2002). *From turnstiles to cyberspace: Perceptions of librarians in an era of transformation*. Presented at the E-Learn World Conference, Montreal, Canada, 2002
- Participant: National Educational Computing Conference, Seattle, WA, 2003
- Participant: HACU's 17th Annual Conference: Second Latino H.E. Institute; Anaheim, CA, 2003
- Participant: HACU's 16th Annual Conference: First Latino H.E. Institute; Denver, CO, 2002

Graduate Courses

- EESL637: Methods for Teaching English as an International Language / UAB, Birmingham, AL
- BUS 673: Management Writing and Reporting / St. Thomas University, Miami, FL
- EDU 506: Methods of Teaching ESOL / St. Thomas University, Miami, FL
- EDU 512: ESOL Curriculum and Materials / St. Thomas University, Miami, FL

Workshops

- Promoting Global Awareness in the Classroom, UAB/CTL, Birmingham, AL
- Achieving Cultural Efficacy in the Classroom, UAB/CTL, Birmingham, AL
- Challenges Facing International Students in American Classrooms, UAB/CTL, Birmingham, AL
- Contextualizing Instruction Culturally, UAB/CTL, Birmingham, AL
- Melting the Iceberg: Native Language vs. Target Language, UAB/CTL, Birmingham, AL
- The Impact of Globalization on Higher Education, UAB/CTL, Birmingham, AL
- Quality Matters training, Florida International University, Miami, FL
- American Psychological Association (APA) Workshop Series, FIU, Miami, FL
- Distance Learning (Blackboard) trainer, St. Thomas University, Miami, FL

SERVICE TO EDUCATIONAL INSTITUTIONS & REGULATORY AGENCIES

- Member of Healthcare MBA Self-Study accreditation team at FIU (CAHME)
- Educational Consultant: Licensing and Accreditation compliance standards (ACICS, COE)
- Compliance Evaluator for private, post-secondary institutions in Florida (CIE)
- Florida Department of Education State Representative for ACICS Reaffirmation Visits (CIE)
- Director of Institutional Effectiveness; SACS/CIE institutional liaison (EDMC, MIUAD)
- Activity Director: E-Portfolio Development Title V collaborative project (STU & MDCC)
- Assessment Coordinator, Accuplacer (The College Board)
- Master Service Administrator, CLEP (ETS & The College Board) administration
- Member of SACS Self-Study for reaffirmation purposes (STU)
- Member of Special Task Force for STU's Institutional Long-Range Strategic Plan
- Director of the Graduate Writing program (STU, College of Business)
- Editor of the Academic Policy Committee for the SACS reaffirmation process (STU)
- Coordinator, Basic Skills software programs (STU)