

GBS 737 – Neuroscience Summer Seminar Series 2017

On a scale of 1-10, 10 being the highest, how would you rank

- The helpfulness of the post-seminar discussion with the course masters
- The clarity of the expectations outlined in the syllabus
- The clarity of the attendance policy
- Communication between you and the course master
- Accessibility of the course master
- Responses of the course master to students' concerns
- The presentation space
- The necessity of this course for your success as a scientist

Do you feel that the question and answer portions of the seminar series were structured appropriately? (Y/N, comments)

Do you think that a presentation length of 18 minutes is appropriate for this course? (Y/N, comments)

As a presenter, do you appreciate the inclusion of a new faculty member every year to give you feedback on your presentation? (Y/N, comments)

Are there any suggestions you have for the student summer seminar series for next year?