

The Practices of a Good Listener

A good listener:

- 1. Listens to understand what is meant, not preparing to reply, contradict, or refute. This is extremely important as a general attitude.
- 2. Does not prepare an answer while listening. The speaker's last sentence may give a new slant to what was said before.
- 3. Knows that what is meant involves more than the dictionary meaning of the words that are used. It involves, among other things, the tone of the voice, the facial expressions, and the overall behavior of the speaker.
- 4. Is careful not to interpret too quickly.
- 5. Looks for clues to what the person is trying to say, putting her/himself in the speaker's shoes, seeing the world as the speaker sees it, accepting the speaker's feelings as facts that have to be taken into account--whether the listener shares them or not.
- 6. Puts aside her/his own views and opinions for the time being.
- 7. Realizes that s/he cannot listen to one's inner self and at the same time listen outwardly to the speaker.
- 8. Controls his/her impatience because s/he knows the listening is faster than talking. The average person speaks about 125 words a minute, but can listen to about 400 words a minute.
- 9. Does not jump ahead of the speaker, and allows the story to be told. What the speaker will say next may not be what the listener expects to hear.
- 10. Shows interest and alertness. This stimulates the speaker and improves her/his performance.
- 11. Does not interrupt. When asking questions it is to secure more information, not to trap the speaker or force him/her into a corner.
- 12. Expects the speaker's language to differ from the way s/he would say the "same thing".
- 13. Does not quibble about words but tries to get at what is meant.
- 14. Is not a debater.
- 15. Looks for areas of agreement, not for weak spots to attack and blast with the artillery of counter-arguments.
- 16. Listens to all participants in a conference, not only to those who are on her/his side.
- 17. In a particularly difficult discussion may, before giving an answer, sum up what s/he understands was meant by the speaker. If his/her interpretation is not accepted, s/he clears up the contested points before attempting to proceed with her/his own views.

Communication Roadblocks

Although most people believer that listening is important for clear communication, many people do things which inhibit effective listening. Thomas Gordon has identified twelve "roadblocks" to good communication.

- 1. Ordering. Directing. Commanding: "You must...," You are not allowed..."
- 2. Warning. Admonishing. Threatening: "If you do that, then...," "You shouldn't do that..."
- 3. Moralizing. Preaching. Imploring: "If you want to do the right thing...," "Please don't do that..."
- 4. Advising. Giving Suggestions or Solutions: "If I were you...," "May I suggest..."
- 5. Persuading with Logic. Lecturing. Arguing: "Let's look at the date...," "The right way to do this is..."
- 6. Judging. Criticizing. Disagreeing. Blaming: "That's a dumb move...", "I strongly disagree"
- 7. Praising. Agreeing. Evaluating Positively. Buttering Up: "What a great idea...," "Now aren't you creative..."
- 8. Name-calling. Ridiculing. Shaming: "You should be ashamed of yourself for...," "You blew it"
- 9. Interpreting. Analyzing. Diagnosing: "What they meant to say was," "You are just frustrated..."
- 10. Reassuring. Sympathizing. Consoling. Supporting: "It will be all right...," "Things will change..."
- 11. Probing. Questioning. Interrogating: "Why did you do it?...," "Who have you been talking to?..."
- 12. Distracting. Diverting: "Let's not talk about it now...," "Let's do something and you'll forget about it.