THE UNIVERSITY OF ALABAMA AT BIRMINGHAM.

SCHOOL OF HEALTH PROFESSIONS

UAB Genetic Counseling Program Clinical Training Video

All Things eValue

OUTLINE

- Logging In
- Documenting Supervisor Training
- Reviewing Cases
- Completing Evaluations

Logging In

https://www.e-value.net/login.cfm

EXT MSG Access Your eValue Account

From: MedHub eValue <e-value@e-value.net>
Date: July 9, 2020 at 10:24:46 AM CDT
[redacted]
Subject: EXT MSG Access Your eValue Account
Reply-To: <Evalue@e-value.net>

Dea[redacted]

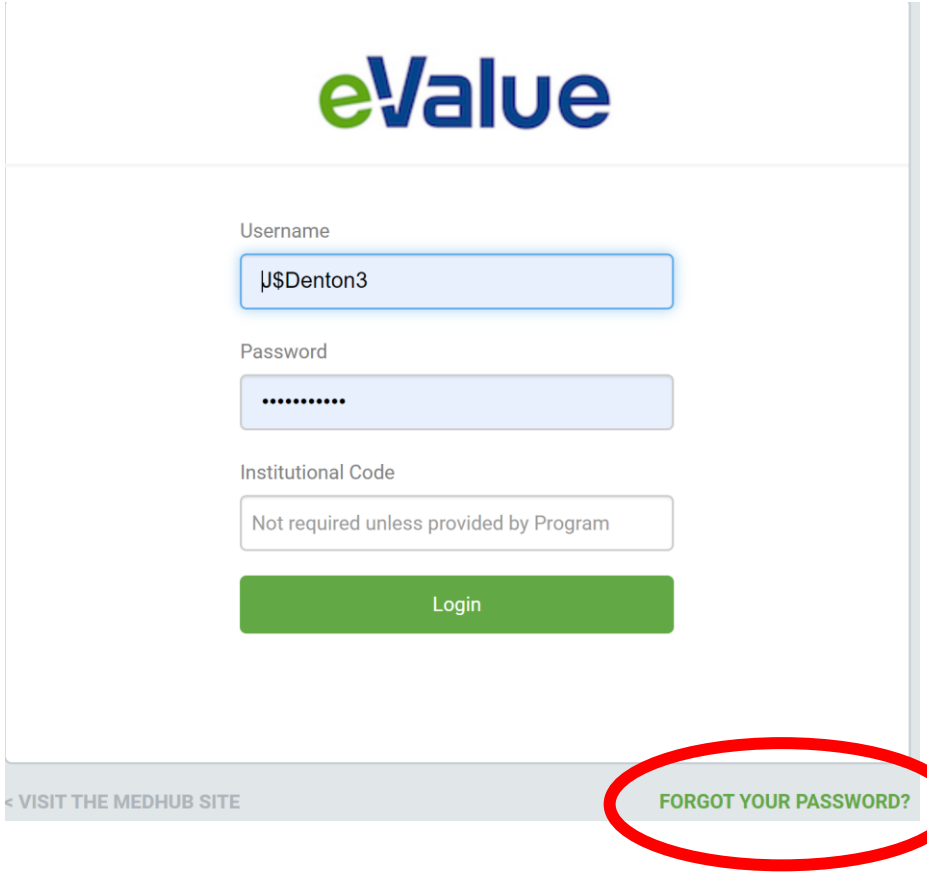
Do not double click, this will inactivate the enclosed link. Please click here to access your eValue account to change your password. Please note the link will remain active for 24 hours or until you click on the link above to access the system.

If you experience any technical difficulty while logging in, please email your eValue administrator at jljohnso@uab.edu

Sincerely,

Jessica Denton

University of Alabama at Birmingham - Genetic Counseling



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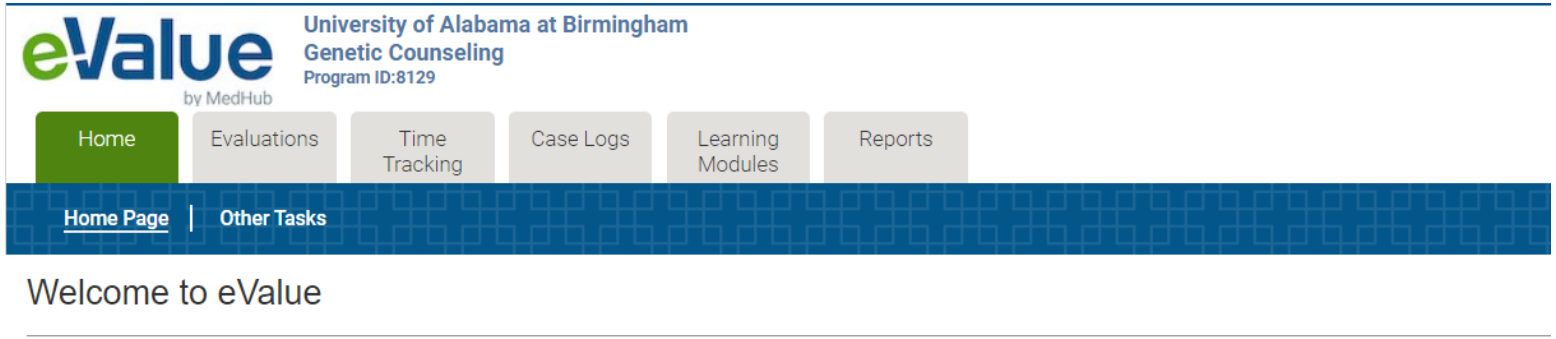
Home Page



General Information

Rotation Manual 2024-2025
Liability Insurance Documentation 10/2023-10/2024

Supervision Training Documents

I Need Supervisor Training
How to Document Your Supervisor Training

Syllabi for Rotations

GC 651 Rotation I Syllabus Summer 2024

Case Log Information

Case Log Documentation Instructions
Instructions to View Previously Submitted Evaluations
Genetic Counseling Roles and Definitions
Student Progress Goals and Feedback Definitions
Genetic Counseling Role PBC Alignment

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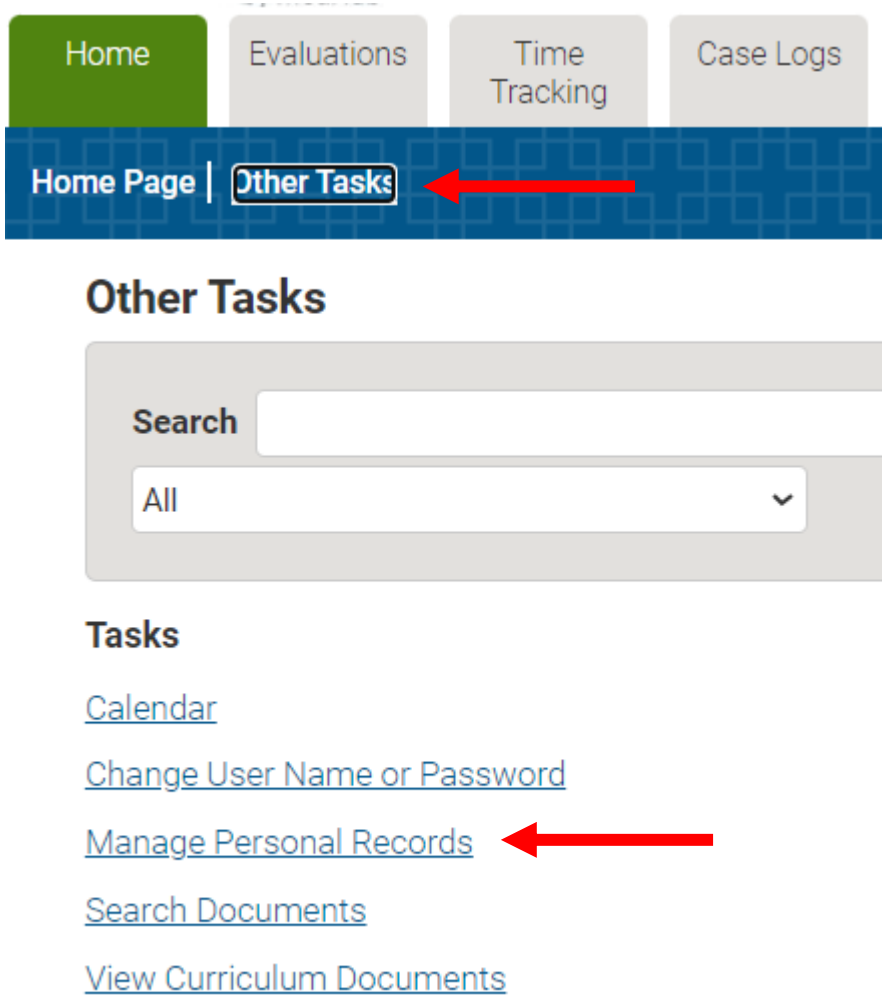
Documenting Supervisor Training

Accreditation Counsel for Genetic Counseling (ACGC) requires <u>at least:</u>

- 1 hour total
- 0.5 hours DEIJ (diversity, equity, inclusion, and justice)



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Documenting Supervisor Training

Manage Personal Records

Personal Records Log

0 of 2 requirements completed

Key: Met Pending Not Met

Other

Type:	Event Date:	Note:	Expiration Date:	Requirement:	Status:	
Clinical Educator Training				Ongoing	Not Met	
Diversity Equity & Inclusion Training				Ongoing	Not Met	

Personal Records Log

0 of 2 requirements completed

Key: Met Pending Not Met

Other

Type:	Event Date:	Note:	Expiration Date:	Requirement:	Status:	
Clinical Educator Training	05/28/2024	Strategies for Working with Genetic Counseling Students-UAB Genetic Counseling Program	05/28/2025	Ongoing	Not Met	Save Cancel
Add attachment (click again for multiple)						
Diversity Equity & Inclusion Training				Ongoing	Not Met	

Personal Records Log

1 of 2 requirements completed

Key: Met Pending Not Met

Other

Type:	Event Date:	Note:	Expiration Date:	Requirement:	Status:	
Clinical Educator Training	05/28/2024	Strategies for Working with Genetic Counseling Students-UAB Genetic Counseling Program	05/28/2025	Ongoing	Met	
Diversity Equity & Inclusion Training	05/28/2024	How to Avoid Microaggressions in the Clinical Training Setting-NSGC	05/28/2025	Ongoing	Not Met	Save Cancel
Add attachment (click again for multiple)						

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How to Sign Off on a Case

Diagnoses Report

JD

Jessica Denton <e-value@e-value.net>
Mon 7/27/2020 6:01 AM
To: Denton, Jessica

Dear Preceptor Test,

The trainee(s) below have indicated that you supervised his/her role in the Diagnoses summarized in the log below. These entries have been logged or have been edited and therefore require that you certify the accuracy of the entry.

Please review the status and details of these interactions, including the activity, date and trainee role below. **Also note the status of the Diagnoses in the right most column.**

- If the status of the entry is CONFIRMED and you AGREE with the details, no further action is required.
- If the status of the entry is CONFIRMED and you DISAGREE with the details, or were not the supervisor, please log in to E*Value and reject the log using the PxDx Signoff tool (Case Logs > Case Log Management > Manage Case Logs > Sign Off on Case Logs).
- If the status of the entry is PENDING, please log in to E*Value to either Confirm or Reject the interaction using the PxDx Signoff tool (Case Logs > Case Log Management > Manage Case Logs > Sign-Off on Case Logs).

Thank you.

Trainee	Record ID	Supervisor	Activity/Location	Date
Test, Student 2	**79629593**	**Preceptor Test**	**Prenatal - University of Alabama at Birmingham**	**07/26/2020**
Diag: Default			**Role:** 26-50% participation	**Status:** Pending
Test, Student 2	**79629645**	**Preceptor Test**	**Prenatal - University of Alabama at Birmingham**	**07/26/2020**
Diag: Default			**Role:** 76-99% participation	**Status:** Pending

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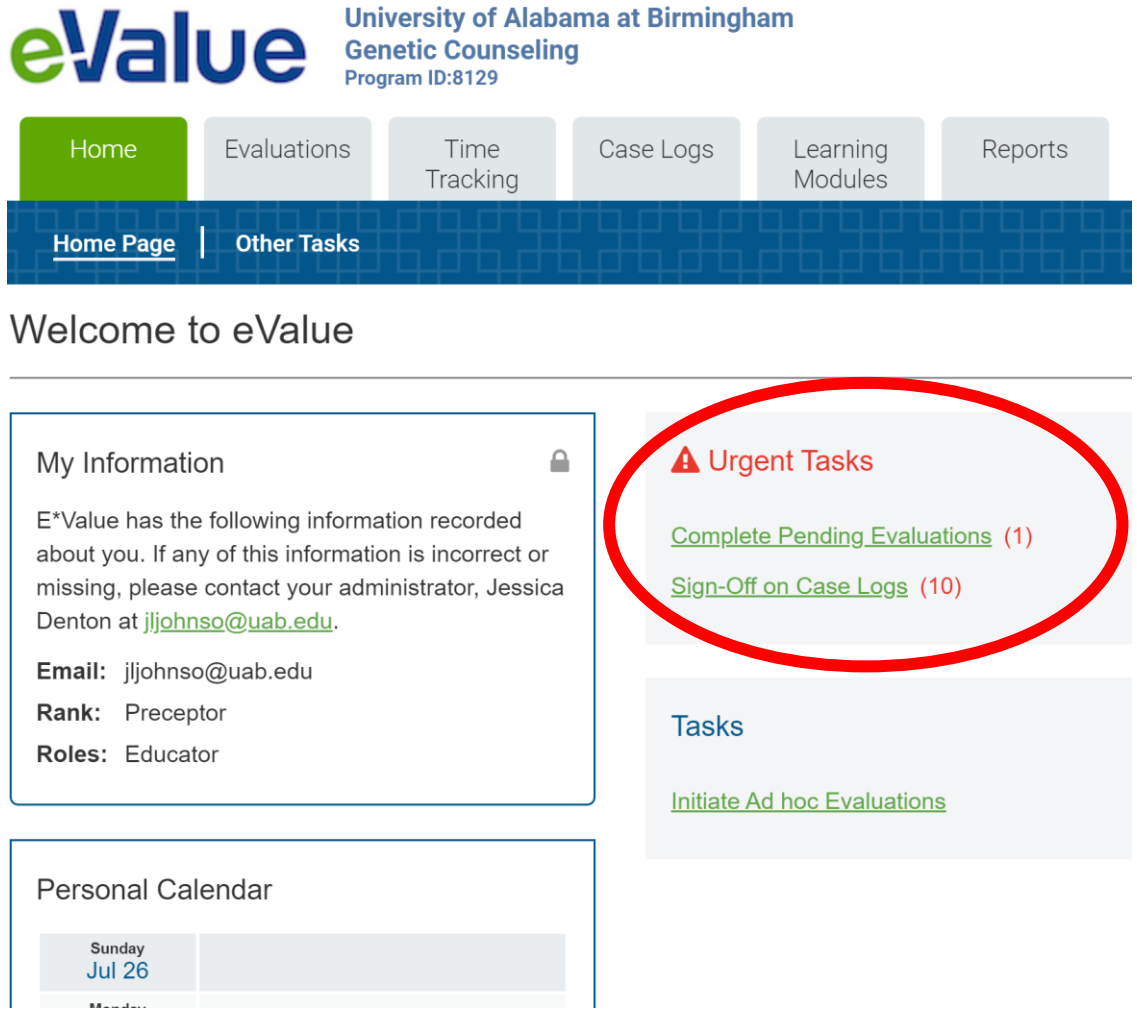
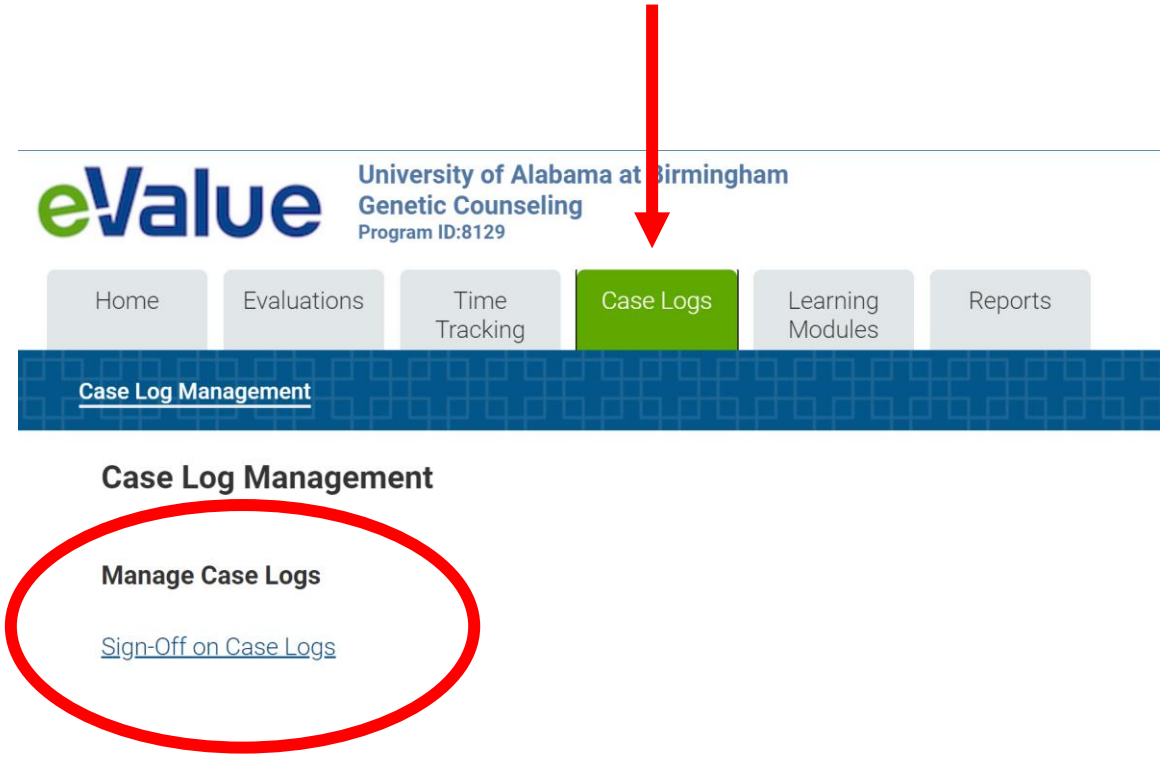
How to Sign Off on a Case





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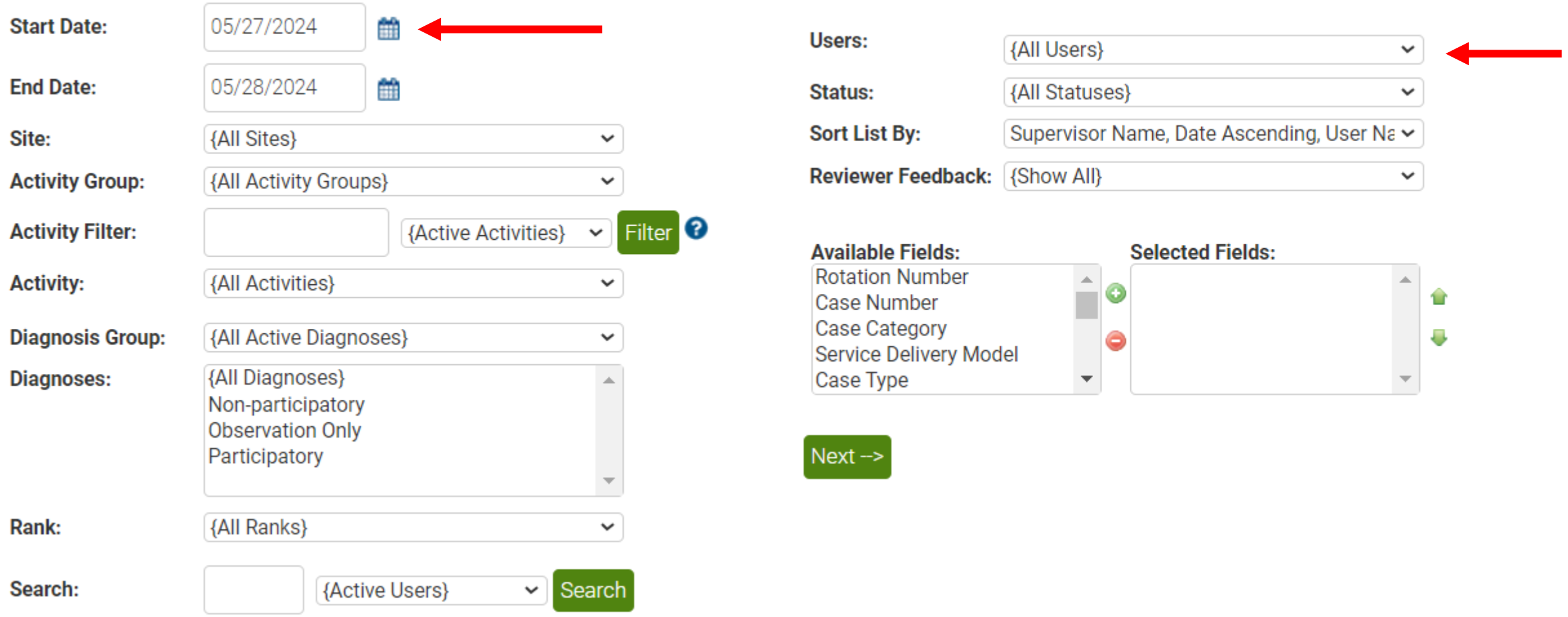
Case Logs Continued

Sign-Off on Case Logs



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Case Logs Continued

Diagnosis Signoff

Time Period: 05/27/2024 to 05/28/2024
Time Period Type: Role/Procedure Date
Report Date: 05/28/2024

Name	Case Log	Activity Name/Site	Interaction Date	Feedback	Confirm All	Reject All	Hold All	Status
Test, Student 2	View Details	Cancer - University of Alabama at Birmingham	05/28/2024	Add Feedback	○ Confirm	○ Reject	○ Hold	
Diag: Participatory		Role: 26-50% participation			○ Confirmed	○ Rejected	◉ Hold	
Test, Student 2	View Details	Cancer - University of Alabama at Birmingham Department of Genetics	05/28/2024	Add Feedback	○ Confirm	○ Reject	○ Hold	
Diag: Participatory		Role: 26-50% participation			○ Confirmed	○ Rejected	◉ Hold	

Save Changes

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Case Logs Continued

University of Alabama at Birmingham
Genetic Counseling

Provide Feedback

Encounters

Case log ID:	103979964
Name:	Test Student 2
Activity Name/Site:	Cancer - University of Alabama at Birmingham
Interaction date:	05/28/2024
Fieldwork Supervisor:	Preceptor Test
Practice Setting:	Clinical
Encounter Tag:	
Age:	Not Applicable
Gender:	Not Available
Rotation Number	Rotation 1
Case Number	1
Case Category	Participatory
Service Delivery Model	In Person
Case Type	Clinic Patient
Other Case Type	
Specialty Type	Cancer (adult or pediatric)
Other Practice Setting	
Stage of Lifecycle	Adult (>or = 18)
Diagnosis / Indication	Family history of breast cancer
Did the client require an interpreter?	No

Pre-Session Genetic Counselor Roles (PBCs)	Case prep (1.a.): Perform comprehensive review of relevant information about the client and the indication for genetic counseling prior to the session,Evaluate genetic testing options (1.c.): Determine appropriate genetic testing strategies based on test methodology purpose, validity, reliability, and ethical considerations,Develop a counseling plan/agenda (1.b.): Create a thorough plan and agenda for the session that includes pertinent education and counseling issues specific to the client's indication
In-Session: Intake Genetic Counselor Roles (PBCs)	Build rapport (3.b.): Use attending skills to actively engage the client throughout the session,Engage in contracting (3.b.): Gain understanding of the client's prior knowledge of the referral and/or indication and their goals for the session,Set mutual agenda (3.b.): Integrate client's perceptions and expectations to the session goals and agenda
In-Session: Education Genetic Counselor Roles (PBCs)	Tailor communication to client (4.a., 4.b.): Clearly communicate information to individuals with varying levels of understanding and engagement,Create and/or utilize visual aids (4.a., 4.b.): Identify or create effective visual or other counseling aids
In-Session: Counseling Genetic Counselor Roles (PBCs)	Perform psychosocial assessment (3.a.): Evaluate client's feelings, beliefs, and emotions to identify underlying unverbalized and verbalized psychosocial needs or emotions
Post-Session Genetic Counselor Roles (PBCs)	Engage in case processing, self-assessment, and reflection (7.d.): Effectively reflect on personal performance and feelings from sessions by accurately identifying areas of strength and improvement and developing concrete strategies for growth,Incorporate previous feedback (7.d.): Integrates previous feedback in an appropriate manner
Case Description	This is the description of the case
Case Self-Reflection	This is my reflection of the case
Supervisor Comments	My supervisor said this

Diagnoses

Diag	Role	Duration	Notes
Participatory	51-75% participation		

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Case Logs Continued

Feedback from reviewer

Please add the 'psychosocial counseling' role in addition to 'psychosocial assessment' as you used empathetic statements in this session when the patient shared how hard things have been.

Submit

Name	Case Log	Activity Name/Site	Interaction Date	Feedback	Confirm All	Reject All	Hold All	Status
Test, Student 2	View Details	Cancer - University of Alabama at Birmingham	05/28/2024	View Feedback	○ Confirm	◉ Reject	○ Hold	
Diag: Participatory		Role: 26-50% participation			○ Confirmed	◉ Rejected	○ Hold	
Test, Student 2	View Details	Cancer - University of Alabama at Birmingham Department of Genetics	05/28/2024	View Feedback	◉ Confirm	○ Reject	○ Hold	
Diag: Participatory		Role: 26-50% participation			◉ Confirmed	○ Rejected	○ Hold	

Save Changes

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Case Logs Continued

Name	Case Log	Activity Name/Site	Interaction Date	Feedback	Confirm All	Reject All	Hold All	Status
Test, Student 2	View Details	Cancer - University of Alabama at Birmingham	05/28/2024	View Feedback	○ Confirm	○ Reject	○ Hold	
Diag: Participatory		Role: 26-50% participation			○ Confirmed	◉ Rejected	○ Hold	Preceptor Test Rejected on 05/28/2024
Test, Student 2	View Details	Cancer - University of Alabama at Birmingham Department of Genetics	05/28/2024	View Feedback	○ Confirm	○ Reject	○ Hold	
Diag: Participatory		Role: 26-50% participation			◉ Confirmed	○ Rejected	○ Hold	Preceptor Test Confirmed on 05/28/2024

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Completing Evaluations

Dear [redacted]

I hope you are doing well. You are receiving this email because you currently a primary supervisor for a UAB Genetic Counseling student.

An evaluation for your UAB Genetic Counseling student is due soon.

Please complete this evaluation by logging in to eValue at:

https://www.e-value.net/index.cfm

Once logged in, you can go to the Evaluations tab and complete the needed evaluations.

If you have forgotten your login or password go to the login screen (https://www.e-value.net). You can obtain your eValue login name and password from the eValue web-site by clicking on the "Forget Password?" link and follow the instructions using the email address to which this notice was sent.

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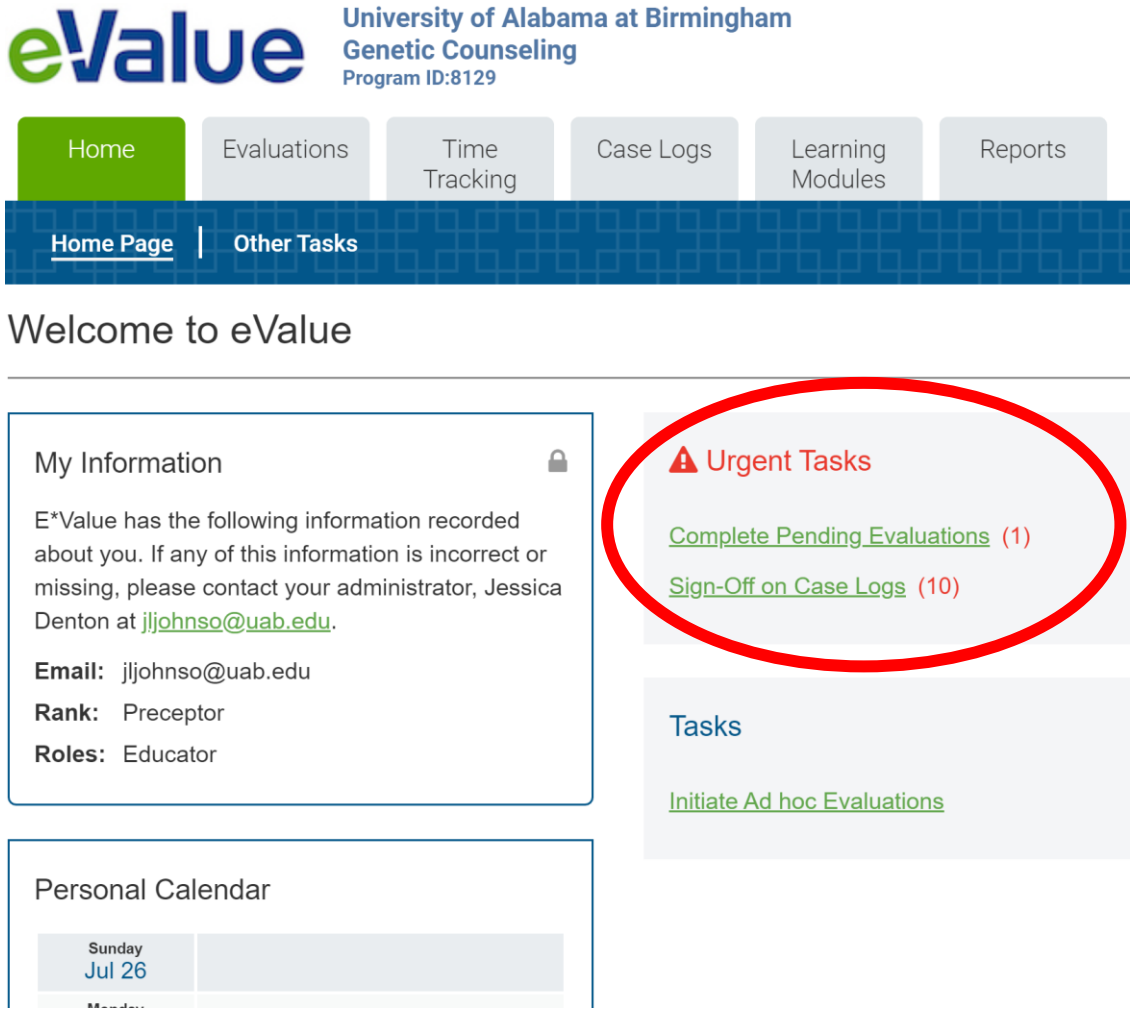
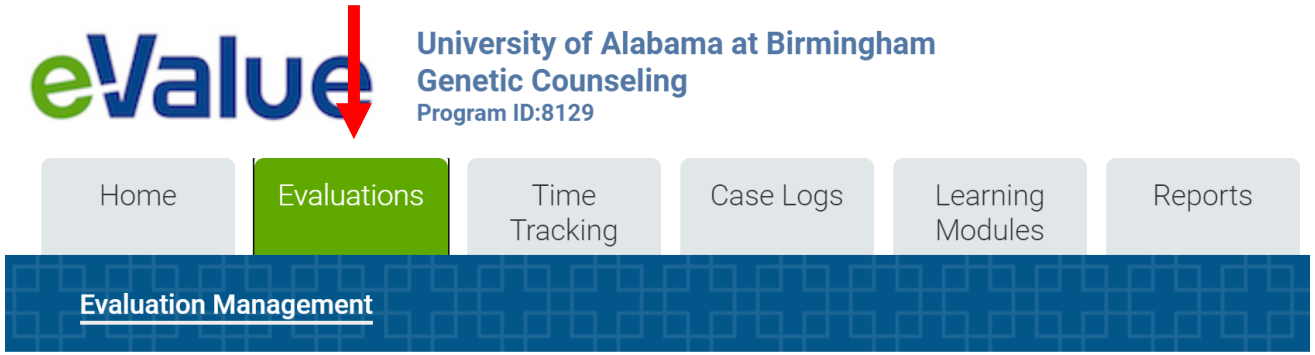
Completing Evaluations Continued





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Completing Evaluations Continued

Complete Pending Evaluations

Activity:	Cancer	**Site:**	University of Alabama at Birmingham
Period:	Rotation 1 Summer 2024 SF/EW	**Time Frame:**	05/27/2024 through 06/21/2024

Edit/Status	Suspend	Evaluation Type(s)	Subject	Request Date	View Image	View Printable Evaluation	Last Evaluator Update
Edit Evaluation	Suspend	Final Rotation Evaluation	Student 2 Test	05/28/2024	Not available	View/Print	

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Completing Evaluations Continued

Activity: Cancer
Site: University of Alabama at Birmingham
Period: Rotation 1 Summer 2024 SF/EW
Time Period: 05/27/2024 - 06/21/2024
Request Date: 05/28/2024
Evaluation Type: Final Rotation Evaluation
Evaluator: Preceptor Test
Subject: Student 2 Test, Genetic Counseling Student 2

Do you want to use auto-scrolling on this evaluation? ○ Yes ◉ No

Click this link to mark this evaluation as not applicable: Suspend

This evaluation is to be completed by the supervisor and then reviewed with the student. Please consult the definitions for progress goals, feedback types, and level (novice to mastery) and evaluate the student with all of these in mind. Please mark N/A if the student did not have an opportunity to perform that role.

(Question 19 of 19 - Mandatory)

	Yes	No
I have reviewed this evaluation with the student	○	○

If you are satisfied with the evaluation, click the **Submit** button. Once submitted, you will no longer be able to make changes to this evaluation.

Save For Later Submit

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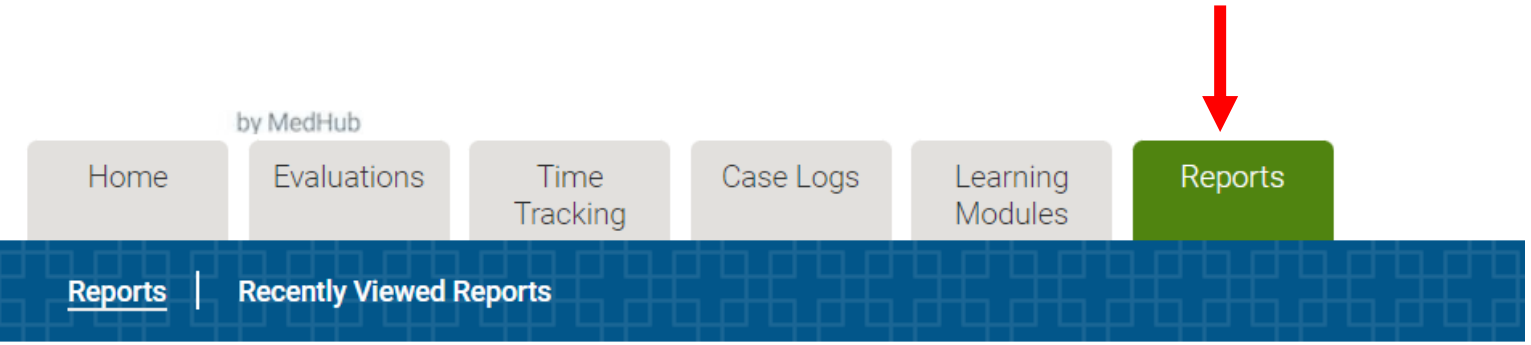
Viewing Submitted Evaluations



Reports

Search **Filter By** All

Evaluation Educator Reports

Aggregate Comments about Educators

Aggregate Educator Performance

Completed Evaluations By Me

My Performance by Activity

Scheduling Reports

User Schedule

Completed Evaluations By Me

Activity: Pediatrics **Site:** University of Alabama at Birmingham
Period: Rotation 1 Summer 2024 CA **Time Frame:** 07/08/2024 through 08/02/2024

Evaluation Type	Subject	View Image	Request Date	Status	Entered By
Final Rotation Evaluation	Student 2 Test	Not available	05/16/2024	Completed 05/16/2024	Preceptor Test

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SCHOOL OF HEALTH PROFESSIONS

THANK YOU FOR WATCHING

All Things eValue